You are assigned to research why books are banned or censored.

Each one of you has been assigned a book that has been banned or challenged in recent history. Please take the time to research the various questions listed below. You don’t need to cover each question, instead use the questions as a basis for beginning your research.

You will be presenting your findings to the class. Please have a visual to accompany your presentation. The visual can be in poster board form, or it can be digital, using Google Slides, or Prezi. All presentations are worth 60 points. The breakdown of points is at the bottom. All points listed are on a sliding scale with the maximum possible points being listed.

1. Why is your text banned or challenged?
	1. What was the reasoning behind the ban, or challenge?
2. What grade level did the issue(s) occur at?
3. Do you think your book should be banned?
	1. Research what your book is about in order to answer this.
	2. Make your answer specific. List the grade level it should or should not be banned for, should it be required reading, versus just available for check-out in the library.
4. Where, geographically, did the ban or challenge occur?
5. How recently has your book been banned or challenged?
6. Did you learn any “fun facts” about your book?
7. Does the book reflect a societal issue or concern?

Visual is visually appealing-10

Brief summary of your text-10

Explanation for your assigned quote in your visual and presentation-10

Reliable sources utilized for presentation-10

Clarity of information conveyed-10

Visual free of grammar, punctuation, and spelling errors-10